

INSIDE BOCES

FALL NEWSLETTER—2011

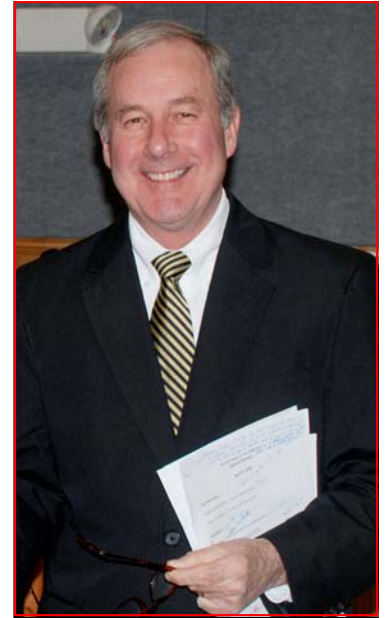
JEFFERSON-LEWIS-HAMILTON-HERKIMER-ONEIDA
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

A Message from our District Superintendent—Mr. Jay Boak

2011-2012 A YEAR OF CHALLENGES

The Fall issue of our newsletter is devoted to welcoming our new staff and recognizing our retirees who have devoted their careers to the students we serve. As the New Year unfolds the challenges that lie ahead are daunting. Perhaps at no other time in our recent history have students, teachers, administrators, Boards of Education and the entire educational community been subjected to such extensive changes at such a rapid pace. Beginning with training in the new Common Core Standards in English/Language Arts/Mathematics and continuing with new requirements for utilizing student scores on state mandated tests in the evaluation of teachers and administrators, the next few months will prove to be both difficult and exhilarating. As we begin down this road, it's important to recognize that in many ways we will be creating a new, and as of yet, unproven system. The work on developing a new Annual Professional Performance Review (APPR) document that meets the requirements of new laws first enacted in 2010 will begin in the next few months. Collaboration between teachers and administrators is essential to ensuring that a new evaluation system is functional, fair and meets all of the requirements of Chapter 103 of the Laws of 2010. It is also important to note that BOCES and all of our component school districts will engage in this work at a

time of unprecedented financial constraints. Over the last two years our districts have lost tens of millions of dollars in school aid. The 2012-2013 budget will be even worse. Additional cuts in state aid combined with a mandatory two percent cap on local taxes to support schools presents Superintendents and Boards of Education with a perfect storm of issues that will make it very difficult for districts to maintain even the most basic elements of their educational programs. Needless-to-say 2011-2012 will be a year of extreme challenges, but it will also be a time of opportunity. By working together we can influence the system. Collaboration will be the hallmark of a period in time where we can shape the future and create schools that are more efficient and effective for the students we serve.



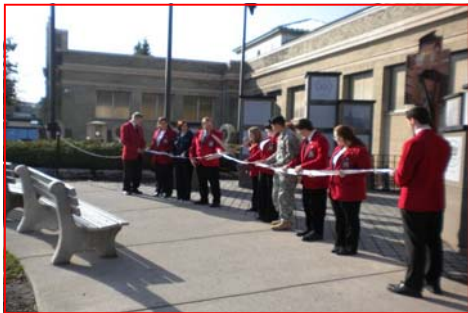
SKILLS USA—Bohlen Technical Center, Howard G. Sackett Center

Tara Pawlowski—Advisor—(315) 779-7200

BUSY YEAR FOR SKILLS USA AT BOHLEN TECH CENTER

The Bohlen Technical Center Chapter of the Skills USA Professional Organization has had a major increase not only in its membership but also in activity level. Led by Melanie Marshall and Tara Pawlowski, this chapter has grown from approximately 50 members three years ago to over 150 interested and active students today. Eighty of these students participated in regional competition at Delhi in February and 32 went on to the state level competition in Syracuse in April.

This SkillsUSA chapter was responsible for several community projects throughout the course of the year. At Christmas time, a “Giving Tree” located in the Technical Center provided numerous gifts for the youth in our local community in conjunction with the Community Action Planning Council (CAPC). In January, a “band-aid” drive was launched to provide unique and novel band-aids for the Watertown Children’s Clinic. During February, a canned food drive yielded the CAPC \$3,000 worth of canned goods and monetary donations. In March the club conducted a major fundraising drive to help sustain future programming. Everyone is looking back on a very successful year and looking forward to more learning and community service this year.



Kate Snellings, Skills USA State President, Cosmetology student from Watertown School District, cuts the ribbon at the opening ceremony for the 2011 New York State Skills USA Competition in Syracuse.



Janna Czepiel (Adirondack) and Travis Bennett (Copenhagen), two senior Visual Communications students at the Howard G. Sackett Center, stand in front of their Promotional Bulletin Board. The pair placed first at the New York State Skills USA Competition in Syracuse.

JEFFERSON-LEWIS-HAMILTON-HERKIMER-ONEIDA BOCES

CAREER AND TECHNICAL EDUCATION STUDENTS WIN STATE CHAMPIONSHIPS

Congratulations to Jefferson-Lewis BOCES Career and Technical Education students Matthew Leuze, Travis Bennett, Riley Filiatrault, Janna Czepiel and Caroline Spink for their outstanding performances at the New York State SkillsUSA Competition held in Syracuse. The five students were then eligible to move on to national-level competition in June. Ten of their peers were also recognized for finishing near the top. More than 1,500 high school students participated in competitions designed to highlight vocational and career skills.

- Matthew Leuze won the New York State SkillsUSA Auto Body Action Skills competition. He is from Indian River High School. The Action Skills competition requires students to do a five to seven minute demonstration of an occupational skill in their career area. Contestants use examples, experiments, displays or practical applications.
- Travis Bennett (Copenhagen Central School District) and Janna Czepiel (Adirondack Central School District) won the Promotional Bulletin Board competition. They were both students in BOCES’ Visual Communications program. The Promotional Bulletin Board competition requires contestants to develop a promotional bulletin board related to a SkillsUSA theme. Students are then interviewed about their creation.
- Riley Filiatrault, who completed the BOCES Heavy Equipment program, won the Precision Heavy Equipment Operations competition. Riley is a graduate of Indian River High School.
- Caroline Spink from Beaver River Central School District placed second in the Job Skills Demonstration Competition. She is a student in BOCES’ Cosmetology program. The competition requires contestants to demonstrate and explain an entry-level skill in the occupational area for which they’re training and also demonstrate a career objective in an occupational area covered by SkillsUSA competitions.

- Brandon McKinney, a Culinary Arts student from Indian River High School, placed second in the Employment Application Process competition. Brandon was tested on his readiness in applying for employment and his understanding of the application process. Resumes and portfolios are used during the competition. Brandon went on to the National Skills USA Championships in Kansas City, MO in June and won a bronze medal for Employment Application Process.
- Jason Farrell brought home second place in the state Plumbing competition. He is from Indian River High School and attends the BOCES Plumbing, Heating, Ventilation and Air Conditioning program.
- Rikki Lorentz, a Culinary Arts student from Adirondack Central School District, placed second in the Job Skills Demonstration Open competition. In this competition, students demonstrate and explain an entry-level skill used in their career area.
- Brittney Smith from Beaver River School District and Stephanie Norton (model) from Lowville Academy & Central School District took home second place in the Nail Care competition. Both students completed the Cosmetology program at Jefferson-Lewis BOCES.
- A team of gifted students took home third place in the state Quiz Bowl competition. Team members were: Wyatt Chartrand (River Valley Mennonite School) from the BOCES' Business Computer Technology program; Culinary Arts students Mark Patrick (South Lewis Central School District) and Kyle Windover (Lowville Academy & Central School District); Derek Roes (South Lewis Central School District) from the Gas & Diesel Mechanics program; and Benjamin Winters (Adirondack Central School District) from the Auto Body program. The SkillsUSA Quiz Bowl tests the knowledge of five-person teams in the areas of current events, professional development and academics.

PROGRAMS FOR EXCEPTIONAL STUDENTS

Michael Lively—Director —(315) 779-7112

AUTISM RESOURCE TEAM

Recent national statistics suggest that 1 in 110 children are affected by autistic spectrum disorders. Certainly, our component school districts have experienced greater demand to provide educational programming unique to the needs of autistic spectrum students. In response to this need, the Programs for Exceptional Students Department has developed a new service starting this school year.

The Autism Resource Team facilitates the development of appropriate services and interventions within component school districts to meet the needs of individual students diagnosed as being on the autistic spectrum. An administrator trained in research-based strategies meets with district administration and faculty to provide recommendations regarding classroom set-up, instructional strategies, data collection, and applied behavior techniques. The administrator facilitates the intervention of key BOCES staff as needed to provide integrated guidance and intervention with individual district faculty members.

The Programs for Exceptional Students Department has collaborated with the University of Rochester's Regional Center for Autism Spectrum Disorders for the past two years to develop a specialized classroom to meet the needs of students with autism. A key component of this collaboration has been targeted professional development for many of our staff members. This professional development is central to the anticipated success of our Autism Resource Team. Programs for Exceptional Students faculty who have received targeted professional development through the University of Rochester provide individualized strategies to component school district faculty as determined by the lead administrator. These trained faculty members include classroom teachers, occupational & physical therapists, speech pathologists, and classroom support staff. Each is able to focus on their individual area of expertise and therefore provide focused direction within the context of their discipline.

We are hopeful that this new service provides our component school districts with the resources necessary to develop new strategies for meeting the educational needs of students with autistic spectrum disorders. For more information, contact Michael Lively, Director of Programs for Exceptional Students at 779-7110.

INSTRUCTIONAL SERVICES

BOCES RACE TO THE TOP (RTTT) *NETWORK TEAMS*

Network Teams, consisting of experts in curriculum, data analysis, and instruction, are an integral part of New York State's Regents Reform Agenda. They are charged with providing consistent, high-quality professional services to ensure successful statewide implementation of the state's Race to the Top (RTTT) initiatives. *Network Teams* from across the state will be provided ongoing training which began in early August 2011. They will then provide comprehensive support as local educators work to implement the new Common Core Learning Standards, the new performance evaluations for teachers and principals, the new student assessments and the new data systems associated with RTTT.

School districts are not required to purchase the services of a regional or BOCES-based Network Team; however all districts participating in RTTT are required to use up to 75% of their RTTT allocation to either (1) purchase services of a BOCES RTTT Network Team, or (2) assure NYSED that it will participate in services provided by an alternative team determined by NYSED as offering services comparable in content and quality, a Network Team Equivalent.

The ultimate objective of a *Network Team* is to deliver the tools, resources, information, and training which will support the *Regents Reform Agenda* and its overarching goals to increase the numbers of students who graduate from high school ready for college and career.

Adapted from *Network Teams*. (October, 2010). Retrieved May 16, 2010, from <http://usny.nysed.gov/rttt/faq/topic.html#networkteams>

MEET THE NETWORK TEAM

The Jefferson-Lewis BOCES is pleased to announce the appointment of three new staff members who are serving as the BOCES Race to the Top "Network Team."



Kristine Cole has lived in northern New York nearly all of her life and currently lives with her husband and two sons in Watertown. Kris Cole holds a certification as a School Building Leader, a School District Leader, and a 7-12 Mathematics teacher. She earned a Certificate of Advanced Study in Educational Administration from SUNY Oswego and a Bachelor of Arts from Canisius College majoring in Mathematics, Secondary Education and Psychology. Kris was a math teacher for eleven years at Copenhagen Central School. Recently Kris served as a Mathematics Coach at Indian River Intermediate School.

Alicia Henry holds an Educational Administration Certificate as well as a Master's Degree in special Education from the College of Saint Rose. She is permanently certified as a School District Administrator and a K-12 Special Education Teacher. Alicia's Bachelor's Degree in Speech and Language Pathology is from SUNY at Geneseo, and she has an Associate's Degree in Early Childhood Education from SUNY at Cobleskill. Alicia's home is in the foothills of the Adirondack Mountains in Mayfield, New York. During her career in education Alicia has worked with preschool-aged children with speech and language needs before working as a Speech and Language Therapist and as a Special Education Teacher. She worked for the past 16 years as a school administrator in the Broadalbin-Perth School District and then in the Fonda-Fultonville School District. She has served as CSE Chairperson, Assistant Middle School Principal, Intermediate School Principal, and Elementary School Principal.



Kari Horn is from Niagara Falls, NY where she started her career as a middle school English teacher in the Niagara Falls City School District. Kari holds a Master's Degree in Curriculum Development and Instructional Technology from the University at Albany and a Bachelor's Degree in Elementary Education with a concentration in English from SUNY Fredonia. After teaching 7th and 8th grade English at LaSalle Middle School in Niagara Falls, Kari transitioned to international teaching. Kari began working at Zurich International School as an 8th grade English teacher and served as a team leader to write and implement the 8th grade English curriculum. At the American School of Guadalajara where she taught 6th grade English and Social Studies, Kari worked with her grade-level team to pilot a single-gender classroom initiative. Her experience with curriculum and instruction spans across multiple cultures and diverse educational communities. Kari currently resides in Croghan.



HOWARD G. SACKETT TECHNICAL CENTER

Blake Putman—Instructor—(315) 779-7300

RECYCLING AT THE H.G. SACKETT TECHNICAL CENTER

NYSAR3 Grant

In fall of 2010, the H.G. Sackett Technical Center received \$494.48 in grant funds from the New York State Association for Reduction, Reuse & Recycling (NYSAR3) to put towards a recycling project. NYSAR3 is a statewide program that promotes recycling and reuse in our communities. The school had been recycling cardboard and some paper materials previously. However, the end destination of these paper products was often questionable. In addition to paper products, the school generates food scrap, animal waste, metal, glass and plastic refuse. It was time to take these materials out of the waste stream and put them into the recycling stream. The funds from NYSAR3 jump started the recycling program.

Collaboration

With the funds allocated, the school purchased several recycling bins for the hallways. The school teamed up with recycling coordinator, Jan Oatman, of the Development Authority of the North Country (DANC) to get suggestions and ideas. DANC gave the school cardboard recycling boxes to put into each classroom. Local recycling and transfer station manager Pete Wood was also called upon to help the school determine where the recyclable materials would end up once collected.

Education

After the recycling receptacles were put into place on February 1st, the staff and faculty were educated about the school efforts by Small Animal Care instructor, and former Ag Plastics Recycling Coordinator, Blake Putman. With all of the faculty and staff on board with the project, it was time to educate the students about recycling. Kris Alsup, the science teacher for the building, created lesson plans specific to the individual program areas on recycling. Through his lessons, he explained the importance of recycling every day materials and materials generated by the specific industries. For example, the Culinary Arts program learned about all of the containers and packaging that their foods came in. Students were encouraged to brainstorm all of the packaging options available and then they learned about how they could be recycled and turned into a new product if properly disposed of.

Composting

After educating staff and students, the next step was to create a compost bin that would be used to break down food scrap and animal waste material. The Carpentry program led by Jared Zehr created a compost system using pallets. They built two bins, one for new compost and one for old compost. They utilized mesh netting to create a vermin proof system and built a top to cover the pile in the winter months as our school is located in the Tug Hill region and is hit with lots of snow.

Project Ownership

When implementing a new idea, sometimes the most difficult part is getting participation buy-in. This was not the case at H.G. Sackett Tech Center. After faculty, students and staff were educated on the project and what was going to be recycled, there was immediate project buy-in. Each of the classrooms was deemed responsible for their own recyclables. Students in each class take their collected recyclables to a weigh-in at least once a month. The weigh-in site, located in the Small Animal classroom, is completely run by the students. The students record each classroom's weight for the month and put materials in the proper receptacles to be taken to the Lewis County Transfer station. Once students weigh their collected material, they get a much better idea of how they can impact the environment through the waste each class generates. "It is very interesting to see just how much of an impact each of us has when we all recycle. It (recycling) is really simple to do," said Joe Whitmore, a Small Animal Care student. This project has encouraged students and staff at H.G. Sackett to think about their global impact in terms of waste generation. A great deal of education has occurred as students learn exactly what can and cannot be recycled. Signage around the school has aided in this project. Additionally, a drawing for a classroom pizza party for one of the participating classrooms spurred interest amongst the students. Returnable profits from bottles and cans have gone back into the program to purchase small prizes for random drawings.



Seeing Green

The community at H.G. Sackett Tech Center is now seeing green. In just two months the school recycled 1000 lbs. of plastic and paper material that otherwise would have been landfilled. The school has begun to think of other ways to integrate recycling, reduction and reuse into the school. A garden committee was generated from this project, with the hopes of using freshly composted waste to nurture plants. Students from the Auto Tech program have looked into additional ways they can recycle waste generated in their program. Students in the Early Childhood program are coming up with more creative crafting ideas in order to use materials otherwise deemed useless. This project has been a great collaborative effort for the entire school community.



OUR RETIREES.....

Merrick Reed—37 Years—Heavy Equipment Instructor—Bohlen Technical Center

Suzanne Dantini—35 Years—Title I Teacher—LaFargeville Central School

Bill Nygard—33 Years—Automotive Technology—Bohlen Technical Center

Janna Bingle—31 Years—Programs for Exceptional Students

Alfred Riccio—29 Years—Employer/Employee Relations Director—Jefferson Lewis BOCES Administration Building

Elaine Hall—27 Years—Programs for Exceptional Students

Mary Karen Jordan—26 Years—Programs for Exceptional Students

Susan Pipe—25 Years—Programs for Exceptional Students

Holly Perry—23 Years—Programs for Exceptional Students

Linda Thomas—23 Years—Programs for Exceptional Students

Michelle Buckingham—20 Years—Programs for Exceptional Students

Martha Ivey—20 Years—Teacher Assistant—Bohlen Technical Center

Emily Kelly—19 Years—Title I Teacher—LaFargeville Central School

Trude Warden—18 Years—Programs for Exceptional Students

Carmella Morley—13 Years—Programs for Exceptional Students

Judy Young—12 Years—Cleaner—Jefferson-Lewis BOCES Campus

Joanne Novak—6 Years—Employer/Employee Relations—Jefferson-Lewis BOCES Administration Building



Best of Luck in your Future Endeavors

ODYSSEY OF THE MIND

Marcy Grenier—Regional Director—(315) 779-7000

1st Place Teams

Mousemobiles Div. I Dexter Elementary Team A	As Good as Gold...berg Div. II Lyme Central	LeTour Guide Div. III Beaver River Central
Mousemobiles Div. II General Bruce C. Clarke	As Good as Gold...berg Div. III Watertown Area Homeschoolers	Unhinged Structure Div. I Wilson Elementary
Mousemobiles Div. III Alexandria Central	LeTour Guide Div. I Wilson Elementary	Unhinged Structure Div. II Alexandria Central
As Good as Gold...berg Div. I Beaver River Central	LeTour Guide Div. II Lowville Team A	Full Circle Div. I & II Beaver River Central



These teams qualified for competition at the State Tournament that was held in Binghamton, NY on March 26. The winners from that competition continued on to perform at the World Finals which were held from May 27 to May 30 at the University of Maryland. Congratulations to all the winners.

CAREER & TECHNOLOGY EDUCATION

Tracy Gyoerkoe—Director—(315) 779-7205

Preparing students for tomorrow's jobs—

Jefferson-Lewis BOCES introducing new programs

Beginning in September 2011, students within the 18 component school districts of Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES have the opportunity to participate in several new Career and Technical Education (CTE) programs—three new business classes, a service program focused on the hospitality industry, as well as a class dedicated to alternative energy/Science/Technology/Engineering/Mathematics (STEM) initiatives.

“The new programs were developed with input from local business people and entrepreneurs. We want to be sure students are gaining education and job skills that will prepare them for jobs that will be available in the future,” explained Tracy Gyoerkoe, Director of Career, Technical, Adult and Continuing Education at Jefferson-Lewis BOCES.

Business programs

Jefferson-Lewis BOCES' new business programs include Applied Business Technology, Virtual Business (Virtual Enterprise) and Office Technology.

“In Applied Business Technology, students get a broad view of what business is and how it operates,” said Gyoerkoe. “They'll learn Microsoft Office software programs and have the chance to become certified as Microsoft Office Specialists.”

Participating students, who are typically juniors, explore many career areas, including marketing, sales, accounting, human resources, e-commerce, web page development, banking and insurance. The program also includes internships, field trips and guest speakers. In addition, students develop their math and English skills, earning a half credit in each of these areas.

“There's a definite advantage to this type of integrated approach. Students learn the academic skills and how they're applied in a business setting,” Gyoerkoe explained.

The one-year (four-credit) program culminates with students preparing a business plan and presenting it to local business partners and educators.

“I'm really excited to be part of these new BOCES programs,” said Arleen Burgess, a 35-year BOCES business/computer/technology teacher. “We're moving ahead to the 21st century and offering students from the region something very challenging and exciting.”

Preparing students for tomorrow's jobs—(cont'd)

Students opting for the Virtual Business class are usually high school seniors who have taken business classes in their home schools, have participated in the BOCES' Applied Business Technology program or who have a strong desire to follow a business career path. The pupils, in essence, oversee and operate a simulated business made up of five departments—accounting/finance, marketing, sales/purchasing, human resources and administration. The business operates competitively in a virtual world where judgment errors are not disasters, but learning opportunities. The student business people not only run their own departments, they also network with student-operated firms all over the world, learning about different cultures, international business practices and currencies.

“This simulated business experience grows out of a larger initiative called “Virtual Enterprise,” Gyoerkoe said, adding that Virtual Enterprise has drawn international attention as a highly successful applied learning model.

“Our students will gain a real sense of awareness of what actually happens in the business world. They will know what they need to do to open their own business or, as future employees, will bring the skills and knowledge necessary for success in the business world,” said Linda Smith, Business/Computer/Technology teacher at Jefferson-Lewis BOCES. “It's beneficial for both the students and for business owners.”

Virtual Business students will participate in business plan competitions at Jefferson County Community College and an international Virtual Enterprise trade show. This one-year program yields 4 credits, including integrated credits in three areas—English, math and economics.

Extra benefits

Students in the Virtual Business program and in Applied Business Technology can earn a technical endorsement on their high school diplomas. They can also take advantage of dual credits and an articulation agreement with Jefferson Community College (JCC).

“We're currently working with BOCES to set up a program where BOCES students will be able to earn some college credits. We're establishing an equivalency between classes taught at BOCES and those taught on our JCC campus,” explained Vicki Quigley, JCC Dean for Business.

The option is called “concurrent enrollment” and is being offered through the college's EDGE (Education Demonstrating Growth and Excellence) Program.

“This is a great opportunity for BOCES students to earn college credits and an opportunity for JCC to strengthen our ties with these students,” Quigley added.

High school students also have the benefit of taking college classes at about one-third the cost they would pay if they were enrolled as JCC students. The BOCES students can work toward JCC certificates too. The Small Business and Entrepreneurship Certificate, which prepares students to open or manage a small business, is one example. The certificates are earned after students complete a combination of credit-bearing JCC classes and workshops offered by the New York State Small Business Development Corporation (SBDC).

Office Technology: another business-related option

Jefferson-Lewis BOCES' CTE program has also introduced Office Technology, which can be a one-, two- or three-year program depending on each student's individualized education plan. “Participants enter this program in order to prepare for employment right after graduation,” said Gyoerkoe. “They're learning the basics of working in an office setting, focusing on skills that could be useful in any type of retail, business or office environment.”

The class covers business operations, record-keeping, phone etiquette, customer service skills and organizational skills. With today's high-tech offices, students also benefit from computer training, including document creation and storage, word processing and data entry.

Service program

Students may also opt for the new Community and Hospitality Services class. Like the Office Technology course, Hospitality

Services can be taken for one, two or three years, depending on students' individual situations.

"The students in this program develop a broad range of skills, including food preparation, meal service, table-setting, customer service, technology, housekeeping, maintenance and more," Gyoerkoe explained. "They'll be qualified to work in restaurant/banquet service or hospital or hotel settings. We're really excited about this class because the service industry in our local area is exploding, so there are lots of job opportunities for our graduates."

Science Technology Engineering Mathematics (STEM) Program

Jobs in the alternative energy sector are experiencing growth as well, and the outlook points toward even more growth in the future. "We've been integrating new technologies into our building trades programs over the last several years, so we see where the trends are going. Now we've been asked by local business people to create a program that's even more focused on STEM-related skills," Gyoerkoe said.

The result? Jefferson-Lewis BOCES' New Vision: Alternative Energy/STEM program. This program is for high school seniors in good standing who are interested in exploring the technical, economic, governmental and political aspects of designing and installing renewable/alternative energy systems and careers related to the STEM (science, technology, engineering and math) field. Participants in the program gain hands-on experience with designing and installing residential and commercial solar-, wind-, and geothermal-powered energy systems and use of alternative fuels. Because the program integrates content from numerous academic areas, students earn one credit in English and a half credit each in Participation in Government and Economics.

"We've developed great links with industry and college partners for this program," Gyoerkoe said. "Students will be able to earn some dual college credits and/or an energy management certificate."

Jefferson Community College's (JCC) Energy Program Director Ron Myers commented that he and college officials are looking forward to working with BOCES. "We're excited about this partnership and hope it assists BOCES students with pursuing their educational goals," he said. "BOCES' New Vision Program, in partnership with JCC's EDGE Program, provides BOCES students with the ability to take a basic science course, "Energy and the Environment," along with Electrical Theory and Practice. The credits earned can be applied toward the college's Renewable Energy Management Certificate or transferred to other higher education institutions.

Need more details?

For more information on the new programs being offered at Jefferson-Lewis BOCES or for details on any of BOCES' many Career and Technical Education opportunities, please contact Tracy Gyoerkoe at (315) 779-7200 or via e-mail at tgyoerkoe@boces.com. Students interested in taking one of these programs should contact their school counselor.

2011 EDUCATIONAL OFFICE PROFESSIONAL OF THE YEAR AND ADMINISTRATOR OF THE YEAR -

On April 27, 2011 the Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES, Educational Office Professionals Staff Development Committee announced this year's Educational Office Professional of the Year, Mrs. Kathleen Hummel. Mrs. Hummel, who has worked for the Thousand Islands School District for twelve years, is the High School Guidance Assistant. Also hon-

ored at the Annual Staff Development Dinner held at the Elks Lodge in Watertown, NY was Mrs. Ann Chrissley who was named the 2011 Administrator of the Year. Mrs. Chrissley, former Director of Federal Programs for the Indian River Central School District, retired at the close of the 2010-2011 school year with over 32 years of experience in the field of education. Colleagues from across the region joined together in recognition of the contributions of these two women, both of whom give their all for the young people of our region.



Mrs. Ann Chrissley,
Administrator of the year



Mrs. Kathleen Hummel,
Educational Office
Professional of the Year

BOCES Welcomes New Instructional Staff



Name: Michele Alagna
Hometown: Buffalo, NY
College: Buffalo State,
D'Youville College
Assignment: Calcium
Speech Therapist
Hobbies: Reading



Name: Steven Berberick
Hometown: Cassville, NY
College:
Assignment: HGSC,
Auto Body Instructor
Hobbies: Classic and Custom
Cars, Riding motorcycles



Name: Kathleen Burns
Hometown: Watertown, NY
College: SUNY Potsdam;
Syracuse University; JCC
Assignment:
Alexandria Central
Hobbies: Reading, Gardening



Name: Alexis Calvo
Hometown: Puerto Rico
College: Empire State
Assignment: BTC ACES,
Spanish Instructor
Hobbies: Plastic Models



Name: Heather Cole
Hometown: Oswego, NY
College: Boston College;
Syracuse U. College of Law
Assignment: Admin. Building,
Director, E/E Relations
Hobbies: Being a mom



Name: Kristine Cole
Hometown: Adams, NY
College: Canisius College,
SUNY Potsdam
Assignment: Race to the Top
Network Team
Hobbies: Running, Cycling



Name: Lennie Davis
Hometown: Brookville, IN
College: Park University;
University of Dayton
Assignment: HGSC ACES,
English, Social Studies
Hobbies: Camping, Kayaking



Name: Richard Evans
Hometown: New York Mills,
NY
College: Oswego State
Assignment: HGSC ACES
Hobbies: Outdoor Activities



Name: Corissa Grey
Hometown: Brownville, NY
College: Oswego State; JCC
Assignment: 12:1:3:1
Indian River Intermediate
Hobbies: Gardening, Read



Name: Alicia Henry
Hometown: Mayfield, NY
College: SUNY Cobleskill,
SUNY Genesee
Assignment: Race to the Top
Network Team
Hobbies: Riding Motorcycles



Name: Kari Horn
Hometown: Niagara Falls, NY
College: SUNY Fredonia,
University at Albany
Assignment: Race to the Top
Network Team
Hobbies: Travel, Camping



Name: Laura Manwaring
Hometown: Pulaski, NY
College: LeMoyne College;
University of New England
Assignment: General
Brown, Special Education
Hobbies: Photography

BOCES Welcomes New Instructional Staff



Name: David McIntosh
Hometown: Gouverneur, NY
Assignment: Bohlen Tech,
Heavy Equipment
Hobbies: Hunting, Outdoor
Activities



Name: Megan Matthews
Hometown: Clayton, NY
College: SUNY Potsdam;
Assignment: Indian River,
12:1:3:1
Hobbies: Swimming,
Camping



Name: Gabrielle Thomas
Hometown: Croghan, NY
College: SUNY Canton
Assignment: Calcium
8:1:1
Hobbies: Family

BOCES SERVICE AWARDS



5 years



10 years



15 years



20 years



25 years



30 years

SCRIPPS REGIONAL SPELLING BEE

There was a buzz in the air on March 15, 2011 as twenty-seven (27) of the best spellers in the North Country gathered at the General Brown High School for the 23rd Annual Scripps Regional Spelling Bee. These students, all champions in their own schools and representing 20 school systems from Jefferson, Lewis and St. Lawrence counties, met the challenge of spelling words from “allegory” to “quesadilla” and beyond. The top six spellers received prizes courtesy of Jay Sugarman, *Merriam-Webster, Inc.*, *Encyclopedia Britannica*, *Scripps Howard National Spelling Bee*, and the event sponsor, *The Watertown Daily Times*. Top six honors went to:

First Place	Jane Wang	Potsdam Central School
Second Place	Claire Stackel	Copenhagen Central School
Third Place	Daniel Grant	Thousand Islands Central School
Fourth Place	Alec House-Baillargeon	Gouverneur Central School
Fifth Place	Sebastian Durham	Hermon-Dekalb Central School District
Sixth Place	Andrew Leek	LaFargeville Central School

Our Regional Champion, Jane Wang, went on to represent the North Country at the Scripps National Spelling Bee held in Washington, D.C. from May 31-June 2, 2011



Scripps Regional Spelling Bee
Champion, Jane Wang (right) and
Runner-Up, Claire Stackel (left)

NATIONAL HONOR SOCIETY RECOGNITION

This marked the 29th year that the Jefferson-Lewis School Boards Association has honored Jefferson, Lewis, Hamilton, Herkimer and Oneida County high school seniors who are members of the National Honor Society. On Wednesday, April 13, 2011, nearly 360 of our area schools’ finest students walked across the stage of the Watertown City High School auditorium to receive recognition for their leadership, character, scholarship and service. Though located in Watertown, the event was actually hosted by the General Brown Central School District. Mr. John Devine, President of the General Brown Chapter of the National Honor Society, led the evening’s program with panache. He was joined by General Brown alum and guest speaker, Captain Darrin Pitkin of the New York State Police who offered words of congratulations along with words of encouragement as these accomplished young people step into the next phase of their lives. Following the program, everyone was treated to entertainment by the General Brown CSD Jazz Band under the direction of Fran Seymour and to a reception of savories and sweets provided by the Watertown CSD Food Service Staff.



“...and all...that...jazz!” The General Brown
CSD Jazz Band Performing at the Jefferson-
Lewis School Boards Association, National
Honor Society Recognition.